

# University of Pretoria Yearbook 2022

## Nursing studies 254 (NUR 254)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Health Sciences</a>
<b>Module credits</b>	11.00
<b>NQF Level</b>	06
<b>Prerequisites</b>	NUR 151,NUR 152,NUR 153,NUR 154,DNP 151,DNP 152,DNP 153,DNP 154,NPE 161,NPE 162,CIL 111 and 121 or AIM 101 or AIM 111 and 121 EOT 110 and 120 or ELH 121 and 122
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Nursing Science
<b>Period of presentation</b>	Quarter 4

### Module content

Principles of child health nursing science.

Unique needs during the childhood years. Common childhood health problems: respiratory, cardiovascular and pain management, diarrhoea, nausea and vomiting, malnutrition and failure to thrive. Applied human nutrition. The effects of hospitalisation on children and their families. Therapeutic play and support of the child and nurse-therapeutic interventions with children. The unique world of the sick child and alternative approaches to illness through play therapy. Aspects of paediatric emergency nursing.

NB: Only selected BCur students may register for this module.

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The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.